

History			
Topic	What is the secret of standing stones?	Year	3
<b>National Curriculum Objectives</b>			
- changes in Britain from the Stone Age to the Iron Age			
<b>Prior Learning</b>		<b>Future Learning</b>	
- How did life change during the Stone Age?		- Iron Age [LKS2] - Roman invasion of Britain [LKS2]	
<b>What pupils need to know or do to be secure</b>			
<b>Key Concept:</b>			
- Monuments and Standing Stones			
Chronological knowledge	Learning objectives	Possible sources of evidence	
Bronze Age Begins 3500–4000 BC  Stonehenge 2500BC  Amesbury Archer 2300BC  Merrivale 2500BC- 1000BC	<ul style="list-style-type: none"> <li>- Describe the process of smelting bronze from copper and tin that heralded the end of the Stone Age in Britain;</li> <li>- Identify and describe the likely use of a range of Bronze Age artefacts and explain why these items demonstrate progress in the way that people lived in Britain compared with the Stone Age;</li> <li>- Identify, describe and offer reasons for the likely use of artefacts discovered in the grave of the Amesbury Archer;</li> <li>- Explain why archaeologists think that the Amesbury Archer was given the richest burial known in Bronze Age Britain;</li> <li>- Identify, describe and explain the purpose of monuments, both historically and modern day;</li> <li>- Identify, describe and compare and contrast typical Bronze Age stone monuments and suggest reasons for their design and layout;</li> <li>- Explain through synthesising a number of reasons the possible purpose of the stone monuments at Merrivale;</li> <li>- Demonstrate understanding through explaining the significance of a monument either in the local area and/or a monument of global importance</li> </ul>	Completion of tables Short piece of explanatory writing Discussion and questioning List of names of artefacts and their possible purpose Storyboard Written report sketching Annotated photograph Postcard Labelled sketch of Bronze Age grave/monuments	

	<ul style="list-style-type: none"> <li>- Suggest and describe possible additional wooden and cloth features to the stone monuments at Merrivale and justify their selection;</li> <li>- Empathise through sharing the possible feelings and emotions of a visitor to a ceremony taking place at Merrivale during the Bronze Age;</li> <li>- Based on knowledge with some additional research, identify, describe, explain and justify the choice of 10 artefacts to be placed in the grave of a Bronze Age warrior chief.</li> <li>-</li> </ul>	
<p><b>Key Vocabulary</b></p>	<p>Copper; tin; smelting; bronze; Bronze Age; museum; discovery; artefacts; advancement; farming; shield; carcass; spear; shaft; bracelet; earrings; brooch; armlet; axe; arrow; dagger; scythe; archer; grave; Stonehenge; Wiltshire; skeleton; reconstruction; cremated; hunter; warrior; community; status; trade; crafts; metalworking; afterlife; tools; Europe; challenges; storyboard; chamber; round barrow; mourners; boar; tusk; cushion stone; gold; ornaments; earrings; bone; pin; elderly; farming;</p>	