

Computing			
Topic	Creating media - Digital writing	Year	1
<b>National Curriculum Objectives:</b> <ul style="list-style-type: none"> <li>• Use technology purposefully to create, organise, store, manipulate, and retrieve digital content.</li> <li>• Use technology safely and respectfully, keeping personal information private; identify on the internet or other online technologies</li> </ul>			
<b>Prior Learning</b>		<b>Future Learning</b>	
<ul style="list-style-type: none"> <li>• To use technology to create pictures</li> <li>• To use technology to produce writing/mark making</li> <li>• To talk about what has been produced and say what went well and even better if</li> </ul>		<ul style="list-style-type: none"> <li>• Digital music Using a computer rhythm and creating a musical composition.</li> </ul>	
What pupils need to know or do to be secure			
<ul style="list-style-type: none"> <li>• To use a computer to write</li> <li>• To add and remove text on a computer</li> <li>• To identify that the look of text can be changed on a computer</li> <li>• To make careful choices when changing text</li> <li>• To explain why I used the tools that I chose</li> <li>• To compare writing on a computer with writing on paper</li> </ul>			
Key Knowledge	Key Skills		Possible sources of evidence
<p>Learners will develop their understanding of the various aspects of using a computer to create and manipulate text.</p> <p>Learners will also consider how to change the look of their text and will be able to justify their reasoning in making these changes.</p> <p>Finally, learners will consider the differences between using a computer to create text and writing text on paper. They will be able to explain which method they</p>	<p>To use a computer to write</p> <ul style="list-style-type: none"> <li>• I can open a word processor.</li> <li>• I can recognise keys on a keyboard.</li> </ul> <p>I can identify and find keys on a keyboard.</p> <p>To add and remove text on a computer.</p> <ul style="list-style-type: none"> <li>• I can enter text into a computer.</li> <li>• I can use letter, number, and Space keys.</li> <li>• I can use Backspace to remove text.</li> </ul> <p>To identify that the look of text can be changed on a computer.</p> <ul style="list-style-type: none"> <li>• I can type capital letters.</li> <li>• I can explain what the keys that I have already learnt about do.</li> </ul>		<ul style="list-style-type: none"> <li>• iPads</li> <li>• photos</li> <li>• printed work</li> <li>• discussion and questioning</li> </ul>

<p>prefer and explain their reasoning for choosing this.</p>	<ul style="list-style-type: none"> <li>● I can identify the toolbar and use bold, italic, and underline.</li> </ul> <p>To make careful choices when changing text</p> <ul style="list-style-type: none"> <li>● I can select a word by double-clicking.</li> <li>● I can select all of the text by clicking and dragging I can change the font.</li> </ul> <p>To explain why I used the tools that I chose.</p> <ul style="list-style-type: none"> <li>● I can say what tool I used to change the text.</li> <li>● I can decide if my changes have improved my writing.</li> <li>● I can use 'Undo' to remove changes.</li> </ul> <p>To compare typing on a computer to writing on paper.</p> <ul style="list-style-type: none"> <li>● I can make changes to text on a computer.</li> <li>● I can explain the differences between typing and writing I can say why I prefer typing or writing.</li> </ul>	
<p><b>Key Vocabulary</b></p>	<p>word processor, keyboard, keys, letters, type, numbers, space, backspace, text cursor, capital letters, toolbar, bold, italic, underline, mouse, select, font, undo, redo, format, compare, typing, writing.</p>	