

Art			
Topic	How can we explore marks and materials?	Year	Nursery
EYFS Objectives – Expressive Arts and Design <ul style="list-style-type: none"> - Explore different materials freely, to develop their ideas about how to use them and what to make. - Develop their own ideas and then decide which materials to use to express them. - Join different materials and explore different textures. - Draw with increasing complexity and detail, such as representing a face with a circle and including details 			
Prior Learning		Future Learning	
<ul style="list-style-type: none"> - Start to make marks intentionally. - Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. - Express ideas and feelings through making marks, and sometimes give a meaning to the marks they make - Explore different materials, using all their senses to investigate them. Manipulate and play with different materials 		<ul style="list-style-type: none"> - Explore, use and refine a variety of artistic effects to express their ideas and feelings. - Return to and build on their previous learning, refining ideas and developing their ability to represent them. - Create collaboratively, sharing ideas, resources and skills <p>Early Learning Goal</p> <ul style="list-style-type: none"> - Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. - Share their creations, explaining the process they have used. 	
What pupils need to know or do to be secure			
Key Concept: <ul style="list-style-type: none"> - Exploration of different materials and textures as tools, surfaces and resources. - Confidence and enthusiasm to create without boundaries. - Physical dexterity. - Begin to link own ideas and thoughts and create their own outcome. - Begin to express thoughts, explanations and opinions of their own work. 			
Core Learning		What does success feel like?	
<ul style="list-style-type: none"> - Understand that there are a variety of different materials and textures that can be used as a surface and/or tools for creating art in the world around us. - How to transform surfaces using line, colour and shape. 		<ul style="list-style-type: none"> - Enthusiasm Has the activity engaged the child? Is it relevant and enabling? - Dexterity Is the child able to practise and progress dexterity skills to help them connect head, heart, hand? 	

<ul style="list-style-type: none"> - How to reflect own ideas/thoughts and personality into art work. - Show openness to the ideas of using a variety of different surfaces and tools within artwork. 	<ul style="list-style-type: none"> - Materials Is the child able to explore materials in a playful, explorative way? - Articulation Is the child able to articulate, at a level appropriate for that particular child, their likes/dislike/hopes both during and after a session?
<p>Key Vocabulary</p>	<p>Materials and Texture: Smooth, shiny, soft, rough, hard, soft, spikey, pointy Line, colour and shape: straight, round, long, short, mix, change, colour names, shape names, large, small, pattern Communication: good, bad, messy, neat, big, small, detail, improve, like, dislike.</p>