

Art			
Topic	How can we build worlds?	Year	Nursery
EYFS Objectives – Expressive Arts and Design <ul style="list-style-type: none"> • Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. • Explore different materials freely, to develop their ideas about how to use them and what to make. • Develop their own ideas and then decide which materials to use to express them. • Join different materials and explore different textures. 			
Prior Learning		Future Learning	
<ul style="list-style-type: none"> • Explore paint, using fingers and other parts of their bodies as well as brushes and other tools. • Explore different materials, using all their senses to investigate them. Manipulate and play with different materials. • Use their imagination as they consider what they can do with different materials. • Make simple models which express their ideas. 		<ul style="list-style-type: none"> • Return to and build on their previous learning, refining ideas and developing their ability to represent them. • Create collaboratively, sharing ideas, resources and skills <p>Early Learning Goal</p> <ul style="list-style-type: none"> • Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. • Share their creations, explaining the process they have used. • Make use of props and materials when role playing characters in narratives and stories. 	
What pupils need to know or do to be secure			
Key Concept: <ul style="list-style-type: none"> - Exploration of different materials and textures as tools to represent other objects. - Confidence and enthusiasm to create without boundaries. - Physical dexterity. - Begin to link own ideas and thoughts and create their own outcome. - Begin to have confidence to follow own instincts and intuition based around own experiences. - Begin to express thoughts, explanations and opinions of their own work. 			
Core Learning		What does success feel like?	
<ul style="list-style-type: none"> - Understand that there are a variety of different materials and textures that can be used to represent other things. 		<ul style="list-style-type: none"> - Enthusiasm Has the activity engaged the child? Is it relevant and enabling? 	

<ul style="list-style-type: none"> - Which tools can be used to change, adapt and join materials. - How to reflect own ideas/thoughts, experiences and personality into art work. - Work collaboratively with others to create a shared vision. 	<ul style="list-style-type: none"> - Dexterity Is the child able to practise and progress dexterity skills to help them connect head, heart, hand? - Materials Is the child able to explore materials in a playful, explorative way? - Articulation Is the child able to articulate, at a level appropriate for that particular child, their likes/dislike/hopes both during and after a session?
<p>Key Vocabulary</p>	<p>Materials and Texture: Smooth, shiny, soft, rough, hard, soft, spikey, pointy Line, colour and shape: straight, round, long, short, mix, change, colour names, shape names, large, small, pattern Action: snip, glue, spread, fix, attach, add, take-away, copy, change, together Communication: good, bad, messy, neat, big, small, detail, improve, like, dislike, same, different, recognise</p>