

## Geography

**Topic**

**Who are Britains National Parks for?**

**Year**

**3**

### National Curriculum Objectives

#### Locational knowledge

- Locate the world's countries, using maps to focus on South America concentrating on their environmental regions, key physical and human characteristics, countries and major cities
- Name and locate countries of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features and land use patterns; and understand how some of these aspects have changed over time
- Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones

#### Human and physical geography

Describe and understand key aspects of

- physical geography including climate zones, biomes and the water cycle
- Human geography including types of settlements and land use, and the distribution of natural resources including energy, food, minerals and water

#### Geographical skills

- Use maps, atlases, globes and digital/ computer mapping to locate countries and describe features studied

Use the eight points of a compass, four figure grid references, symbols and key to build their knowledge of the United Kingdom and wider world

### Prior Learning

- Describe and compare physical and human features of the seaside with those of countryside and city areas;
- Describe and explain the terms 'coast', 'rural' and 'urban';
- Suggest reasons why the seaside is such a popular place to visit
- Describe what pollution means and examples of how seaside plants and animals can be harmed by it
- Describe and compare how people have enjoyed holidays at the seaside in the past compared with today
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### Future Learning

- Why people visit Birmingham [UKS2]

### Purpose of the enquiry

#### Key Concept:

- Know that National Parks protect and conserve environments of great scenic value and its associated wildlife
- Appreciate how people are actively encouraged to visit National Parks
- How people live and attempt to earn a living in National Parks

Core learning	Possible sources of evidence
<ul style="list-style-type: none"> <li>- Identify National Parks on a map of the United Kingdom</li> <li>- Recognise and describe some of the natural features of National Parks</li> <li>- Recognise and describe some historic and cultural features of National Parks</li> <li>- Recognise that National Parks encourage people to visit them</li> <li>- Identify South West England on a map of the United Kingdom</li> <li>- Describe reasons why people might visit the Valley of Rocks in Exmoor National Park</li> <li>- Identify that many National Parks cover mountainous areas</li> <li>- Recognise that National Parks are looked after by people doing a range of jobs</li> </ul>	<ul style="list-style-type: none"> <li>- Annotated map</li> <li>- Photograph interpretation and oral</li> <li>- Photograph interpretation</li> <li>- Persuasive paragraph</li> <li>- Map</li> <li>- Annotated sketch</li> <li>- Annotated map</li> <li>- Drama</li> </ul>
<b>Key Vocabulary</b>	Village, cottage, custom, tradition, community, mountain, reservoir, wetland, forest, Tor, Bronze Age, Stone circle, cliff, lake, ancient, hill, river, tourists, visitors, prehistoric, area of outstanding natural beauty, region, stream, standing stones, habitat, tranquil,