



EARLY YEARS PUPIL PREMIUM GRANT (EYPP)

ACADEMIC 2016-2017

Background

Since April 2015 settings have had access to the Early Years Pupil Premium to support disadvantaged 3 and 4 year olds. The funding is used to help close the gap between the attainment of the most disadvantaged children and peers.

Funding

Families need to be in receipt of certain benefits and must be receiving free nursery education to attract the funding which is 53p per hour/£300 per annum.

In academic year 2016-17 19 children were eligible for the funding and we received a total of £4603.

We spent this money on a variety of activities, experiences, opportunities and good quality teaching to ensure these children have the necessary skills to start their school life in Reception.

An example of these are swimming, various trips and outdoor experiences, educational equipment, access to weekly music sessions, parental engagement and inclusion in the school community.

Impact

We believe that the extra funding received has given the children additional opportunities and life skills such as social skills, routine of school, making friends, sharing and knowledge of the wider world around them. All of this has enhanced their developmental progress, confidence and ability to build and maintain relationships. The family sessions have enabled us to build strong bonds with parents which helps support classroom activities and learning.

The 2017/2018 school starting cohort has entered Reception at the following percentages in the Prime Areas:

Areas of learning	16 – 26 month age band	22 – 36 month age band	30 – 50 month age band	40 – 60 month age band
Communication and Language Listening and Attention		10%	56%	27%
Communication and Language Understanding	2%	17%	56%	12%

Communication and Language Speaking	13%	12%	54%	13%
Physical Development Moving and Handling		8%	69%	15%
Physical Development Health and Self-Care		4%	31%	58%
Personal Social and Emotional Development Making Relationships		8%	67%	17%
Personal Social and Emotional Development Self-Confidence and Self-Awareness		2%	67%	23%
Personal Social and Emotional Development Managing Feelings and Behaviour		10%	67%	15%

94% of the 2016/2017 Nursery children are continuing their education at Woodrow First School. They are in a good position to start their education at an equal level (at least) compared to their peers.

If you believe that your child may be eligible for this additional funding please speak to the Nursery Manager