

End of Key Stage 1 - Historic FSM [Pupil Premium/ Disadvantaged] contrasted with Non FSM [Pupil Premium/ Disadvantaged] average points scores

	No/children	Overall		Reading		Writing		Maths	
2011		Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>
Non FSM	18	13.5	<i>15.7</i>	13.8	16.2	12.9	<i>14.9</i>	13.8	<i>16.1</i>
FSM	18	12.0	<i>13.5</i>	13.3	13.9	10.6	<i>12.6</i>	12.3	<i>14.1</i>
2012		Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>
Non FSM	22	14.5 +1.0	<i>16.1</i>	15.2 +1.4	16.6	13.5 +0.6	<i>15.2</i>	14.8 +1.0	<i>16.4</i>
FSM	31	13.0 +1.0	<i>14.1</i>	13.7 +0.4	14.4	11.8 +1.2	<i>13.2</i>	13.3 +1.0	<i>14.6</i>
2013		Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>
Non fsm	22	15.7 +1.2	<i>16.3</i>	16.2 +1.0	16.8	14.5 +1.0	<i>15.5</i>	16.2 +1.4	<i>16.5</i>
FSM	30	14.3 +1.3	<i>14.3</i>	14.6 +0.9	14.8	13.3 +1.5	<i>13.5</i>	14.9 +1.6	<i>14.8</i>
2014		Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>
Non Fsm	23	15.8 +0.1	<i>16.4</i>	16.7 +0.5	17.0	14.9 +0.4	<i>15.6</i>	15.7 -0.5	<i>16.7</i>
FSM	34	14.1 -0.2	<i>14.6</i>	14.2 -0.4	15.0	13.4 +0.1	<i>13.7</i>	14.7 -0.2	<i>15.0</i>
2015		Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>	Sch	<i>Nat</i>
Non Disadvantaged	28	16.2	<i>16.6</i>	16.6	17.1	15.4	<i>15.8</i>	16.7	<i>16.9</i>
Disadvantaged	17	13.9	<i>14.8</i>	14.4	15.2	13.3	<i>14.0</i>	14.0	<i>15.1</i>

Attainment in the school at the end of KS1 continues to increase at a rate far more rapid than the national picture. Woodrow children have made gains at three times the rate of the national average over the past four years. This was recognised recently:

Gaps between the attainment of disadvantaged pupils in both English and mathematics and others in the school are closing rapidly.

Standards have risen to a point where they are broadly average overall in Year 2 in 2014

Pupils make good progress during Year 1 and Year 2, and their rates of progress are increasing in all three subjects.

The school makes good use of extra government funding to help disadvantaged pupils catch up with their classmates.

The headteacher, supported by other leaders and governors, has improved the quality of teaching.

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From 2011 to 2015 there has been a comparable increase in the average points score for reading and maths; 2.6pts and 2.9pts for Non FSM and 1.2pts and 1.5pts for FSM. This is due to an unrelenting focus on these core subjects.

In writing there has been a larger gap to close between school and national averages and an improvement can be seen for all KS1 children; in fact an increase of 2.8pts for disadvantaged children is greater than the 2.4pts for other children. This is as a result of a determined whole school focus on writing – moving from getting the children to want to write and enjoy writing, to raising the standards of written outcomes.

Writing was and is given a high priority in the school development plan [including ongoing training] and this demonstrates the positive impact that Woodrow can have on attainment as well as achievement and its drive for continued improvement.

These rapid gains have brought the school in line with National average point scores from at least 2 points below.