

Pupil Premium 2012-2013

The Pupil Premium is allocated to each school to support pupils to reach their potential. It is particularly aimed at those in receipt of Free School Meals (FSM). It is eligible to pupils who have been in receipt of FSM at any point in the last six years. The pupil premium is increasing: in 2012 it was £623 per pupil; in 2013 it increased to £900 and in April 2014 it will increase to £1300.

At Woodrow we are firmly believe in the un-written school mantra – “What more can we do for our children...?” We use the pupil premium first and foremost to ensure an overwhelming majority of our children make expected progress and beyond in Reading, Writing and Mathematics.

In 2012-2013 funding £74,400 has been spent to fund:

Curriculum Development

Mantle of the Expert is a humanising curriculum and has seen greater levels engagement and progress in writing amongst children in school

It also supported peer assisted learning approaches

Resources

Staffing: We have increased hours of TAs to improve attainment and progress of children known to be eligible for free school meals

Provision Mapped children (6 hours per week); TAs to support intervention programmes in phonics; SEN and children; TAs in EYFS to improve outcomes in early years; teacher to work with smaller groups on early intervention activities

Equipment

Wider range of accessible reading materials and use of phonics programmes across school to raise attainment in reading; ICT eqpt to give wider access to learning technologies; Numicon to provide access to Mathematics

Nurture

Top up to Dedicated Schools Grant for nurture provision

Physical development

Support with access to swimming sessions

Music lessons

Children have free instrumental lessons and free use of brass instruments

School Trips

Residential trips and school visits are supported with the use of the Pupil Premium – including: Malvern; London; the sea life centre

Outcomes

EYFS

Children join the school with working at standards well below age expectations but have historically made good and outstanding progress across the areas of learning in the EYFS.

The assessment criteria for the end of EYFS has changed and making comparisons with last year difficult. The challenge for meeting age expectations in writing was challenging for many of our children. The table below compares national and school data. It is important to note the already emergent gap between summer born children and all others.

	Number of eligible pupils	Percentage Achieving			
		At least expected standard in all ELGs	A good level of development	Average point score	Good level of development attainment gap
Overall					
School	45	36	49	32	
<i>National</i>	<i>643,302</i>	<i>49</i>	<i>52</i>	<i>32.8</i>	
FSM					
School	16	25	31	30	
<i>National</i>	<i>118,945</i>	<i>33</i>	<i>36</i>	<i>29.9</i>	
All other pupils					
School	29	41	59	33.1	28
<i>National</i>	<i>524,357</i>	<i>52</i>	<i>55</i>	<i>33.5</i>	<i>22</i>
Summer Born					
School	17	28	33	28.9	
<i>National</i>	<i>222,881</i>	<i>38</i>	<i>40</i>	<i>30.9</i>	

Summary %	2011-12	2012-13	2011-12	2012-13	2011-12	2012-13
	Overall		Boys		Girls	
FSM						
School	62	60	47	55	82	64
LA	38	50	33	43	43	57
National	44	56	40	51	49	61
Non FSM						
School	77	85	88	73	71	86
LA	66	74	62	72	70	77
National	61	72	58	69	65	76

GAP National FSM/ Non

Phonics Screening Check 2011-2013

2011-2012 Cohort 50 overall FSM 28 (56%) Boys 23 Girls 27 SEN: SA 8 SA+ 7 Statement 1

2012-2013 Cohort 59 overall FSM 32 (54%) Boys 22 Girls 37 SEN: SA 6 SA+ 10 Statement 1

Children outperform the national picture in all areas above. The school acknowledges the gap between those in receipt of pupil premium and those without is a key area for development.

Impact 2

End of year data progress data

		Reading		Writing		Maths	
		Att	Prog	Att	Prog	Att	Prog
Y1	PP	10.3	7.3	9.4	6.3	10	7.7
	N	11.1	6.3	9.8	5.7	10.4	7.2
Y2	PP	14.9	5.9	13	5	14.7	5.8
	N	16	5.5	14.8	4.8	16.3	6.6
Y3	PP*	15.7	2.8	14	2.3	15.6	2.5
	N	18.2	2.9	15.7	2.4	16.5	2.1
Y4	PP	20.1	3	18.4	3.6	19.4	3.8
	N	21.5	3	20.1	3.5	21	3.6

Progress is at expected and above in all nearly all year groups. Year 3 is challenged due to 33% of the class joining midway through their schooling and levels of attainment on transfer well below age expected.

KS1 Attainment

Subject area	FSM		Non FSM	
	School	National	School	National
L2+ Reading	74	79	96	91
L2+ Writing	79	73	100	88
L2+ Maths	88	84	100	93
L2B+ Reading	64	65	70	81
L2B+ Writing	46	50	48	71
L2B+ Maths	57	64	83	82
L3+ Reading	18	15	22	32
L3+ Writing	0	6	4	17
L3+ Maths	7	11	17	26
Overall APS	14.3	14.3	15.7	16.3
Reading APS	14.6	14.8	16.2	16.8
Writing APS	13.3	13.5	14.5	15.5
Maths APS	14.9	14.8	16.2	16.5

The biggest gap in all national and school figures is L2B writing. The school is rigorous in its moderation of writing and although there is a year on year improvement in all end of KS 1 attainment it can point to a small group who remained at borderline 2c/b in writing. Strategies to address this are already in place for 2014/2015 as they enter year 3.

Impact 3

Proportion of children making and exceeding expected progress

Measure of progress in year 2 is 8 points from end of Autumn term in Year one to end of Year 2

		Re			Wr			Ma		
		Overall	FSM	Not FSM	Overall	FSM	Not FSM	Overall	FSM	Not FSM
Y2	Exp. 8pts	89%	92%	85%	85%	82%	85%	91%	88%	95%
	Exp >8pts	78%	80%	75%	60%	60%	60%	76%	76%	75%
Y4	1 level	97%	100%	93%	88%	83%	94%	91%	80%	88%
	1 level +	44%	32%	50%	47%	32%	69%	44%	38%	66%