

Sports Premium Action Plan 2022-23

In the Autumn Term 2022 we took part in the Sports England active survey. Below are some of the successes and next steps identified

Successes:

- At Woodrow First School, 61% of pupils do an average of 60+ minutes a day of moderate to vigorous activity across the week, meeting the Chief Medical Officer's guidelines for levels of physical activity amongst children and young people.
- WFS are above the national average, with national figures from 2021/22 showing only 46% of children and young people are meeting these requirements.
- 85% of children in Year 1-4 said they were happy at school. National figures for wellbeing from 2021/22 show this to be 83%; we are above these statistics.
- 51% of children in Year 3 and 4 agreed strongly that they enjoyed taking part in exercise and sport
- 50% of children in Year 1 and 2 agreed strongly that they loved play sport, with 62% saying they enjoyed being active.

Next Steps for Action plan 2023/24:

We will continue to offer opportunities to be moderate to vigorously active for 60+ minutes across the school day. We need to focus on the enjoyment children are gaining from these opportunities.

We will achieve this by considering these questions:

- How could we get more pupils doing activity in school time throughout the week?
- How can we encourage more pupils to be active outside of school?
- Are there any particular groups of pupils who need to be more active?
- How do we involve pupils in choosing the activities on offer? Do we ask which they want more/less of?

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Successes:

- 67% of our children were swimming in school when the report was conducted, compared to 16% nationally.
- WFS are above the national average, with national figures from 2021/22 showing only 43% of children and young people are meeting these requirements.
- 84% of children in Year 1-4 said they were happy at school. National figures for wellbeing from 2019/20 show this to be 75%; we are above these statistics.
- . 31% of our children reported that they went swimming out of school hours when the report was conducted, compared to 29% nationally
- 47% of pupils reported they can swim 25m unaided, compared to 43% nationally.

Next Steps for action plan 2023/24:

Continue to look at ways to increase achievement and progress in swimming including teacher CDP and increased curriculum time allocated to lessons.

We will achieve this by considering these questions:

- What could the school do to support pupils to meet the National Curriculum swimming requirements?
- Are there any groups of pupils who need more support to meet the NC swimming requirements?

Expenditure for 2022/2023

Total amount carried over from 2021/22: £13,757.83

Total amount allocated for 2022/23: £18,170

Total amount spent during academic year 2022/23: £18,685.05


Total to carry forward to Academic Year 2023/24: £13,242.78

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Key Indicator 1 : To engage all pupils in regular physical activity

Intentions	Implementation	Impact	Continued/Additional Intentions for Academic Year 2023-2024
PE & sport participation/attainment	Ensure these improvements are sustainable by...	Evidence of pupils' PE and sport participation and attainment	Next steps
To encourage active play during break times and lunchtimes	Re - introduce year 4 Play Leaders. A group of approx. 16 Year 4 children will receive training from Sports Stars in Autumn term. The children will then work with KS1 and foundation stage children setting up games and encouraging children to participate in activities during lunchtimes.	<p>Measure by...</p> <p><i>12 children from Year 4 received play leader training in Autumn 2. This incentive was very popular with over 85% of the cohort applying for a place. The final 12 play leaders have worked with KS1 and foundation stage in pairs every day on a weekly basis. The children also received extra training from the cricket chance to shine coach to enable them to set up simple cricket skills activities.</i></p> <p><i>‘They are nice and they help me play good games.’ Year 1 child</i></p> <p><i>“They make me out of breath – last time I needed my inhaler!” Year 2 child</i></p> <p><i>“The leaders are fantastic with the children, they have shown them some great games which the children continue to play when they are not there.” KS1 Lunch time supervisor</i></p> <p><i>“The leaders are really good at getting the children - especially the less active ones- to join in with the games.”</i></p>	<p><i>Continue the play leader incentive next year.</i></p> <p>After discussions with lunchtime supervisors it was agreed that a playground ‘point of contact’ was needed for the play leaders should they need any support during activities. <i>Train up a KS1 lunchtime supervisor to oversee play leaders.</i></p>

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		<p><i>Foundation stage lunchtime supervisor</i></p> 	
	<p>Each class will be allocated a budget to purchase a class set of playground equipment.</p>	<p>Measure by...</p> <p><i>Qualitative data from teaching staff (PA during playtime, behaviour and children (enjoyment, imagination, creativity)</i></p>	<p>Due to Investment in loose parts play this was delayed to the Autumn 2023/2024 term. Each Keystage to be allocated £100 to buy playground equipment.</p>
	<p>Invest to 'loose part play' equipment for children to build and promote imaginary play across KS1 and 2</p>	<p>Measure by...</p> <p>The children have really enjoyed using the loose parts play and it has been wonderful seeing them using their imaginations while building on and improving their</p>	<p>Continue with loose parts play next academic year.</p>

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fundamental movement skills and being active! Playtime staff have noticed a real difference in the activity levels of some of the children. *"There always used to be a group of children who would sit in the huts during break times – now they are climbing up trees to make tents or running around having tyre races with their friends"* KS2 lunchtime supervisor

"I like the tyres because I roll them around and pretend they are cars" Year 1 child

"I like to pull my friends around in the box (crates)" Year 1 child




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<p>Continue to subsidise clubs to ensure more children have the opportunity to be physically active outside of the normal school day.</p>	<p>Clubs continued to be offered at a reduced cost.</p>	<p>Measure by...</p> <p><i>Quantitative data. Record the number of children attending the clubs</i></p> <p>Autumn term: KS2 Multi Skills: 17 children attended (12 boys and 5 girls) KS1 Multi Skills: 22 children attended (15 boys and 7 girls) KS2 Football 20 children attended (17 boys and 3 girls)</p> <p>Spring term: KS2 Dance Club: 18 children attended (15 girls and 3 boys) KS1 Football :20 children attended (16 boys and 4 girls) KS2 Handball: 7 children attended (5 boys and 2 girls) KS1&KS2 cricket: 17 children attended (11 boys and 6 girls)</p> <p>Summer term KS2 football – 20/20 children (17 boys and 3 girls)</p>	<p>Due to circumstances out of their control our afterschool provider was unable to offer clubs in the spring and summer term. We need to find an alternative provider for the next academic year.</p> <p><i>AU Sports to run two afterschool clubs from Autumn 1</i></p> <p>Our attendance data show that girls are not participating in afterschool clubs. We have taken part in the Active girls survey and will receive a report on our girls views about P.E at the end of the Summer term 2023. We will use information from this and pupil voice questionnaires to gain improve girls participation in extra curricular and school sport.</p>
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>			

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Intentions	Implementation	Impact	Continued/Additional Intentions for Academic Year 2023-2024
PE & sport participation/attainment	Ensure these improvements are sustainable by...	Evidence of pupils' PE and sport participation and attainment	Next steps
Embedding physical activity into the school day through encouraging active travel to and from school, active break times.	Investment in Loose Parts Play Reintroduce the Woodrow Winners incentive.	<u>Measure by...</u> For Loose parts play please see impact statement on Key indicator 1. <i>Due to ongoing building work on the site pupils have been unable to access the track.</i>	As building work will be completed by September 2023 we will reintroduce the Woodrow Winners incentive.
Actively encourage pupils to take on leadership or volunteer roles that support the delivery of sport and physical activity within the school	Give the year 4 play leaders the opportunity to help with the organisation and running of any intra school competitions and festivals.	The play leaders have had a really successful year and it has been wonderful to see the leaders grow in confidence and develop their leadership skills. They have helped with a variety of sporting activities across the school including <ul style="list-style-type: none"> • A group of play leaders who attend our breakfast club help run a 'Fitness club' during the session. • Helped with the organisation of sports day <i>"I loved making all the children happy and seeing them have a good time." Year 4 play leader</i> <i>"I have learned lots of new games and I play them at home with my brothers." Year 4 play leader</i> <i>"I have enjoyed teaching the children lots of new games to play." Year 4 play leader</i>	Continue play leaders in the next academic year. Look at giving the leaders more responsibilities e.g. talking to other children about what sports they would like during after school clubs etc.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			
Intentions	Implementation	Impact	Continued/Additional Intentions for Academic Year 2023-2024
PE & sport participation/attainment	Ensure these improvements are sustainable by...	Evidence of pupils' PE and sport participation and attainment	Next steps
To support class teachers in the delivery of curriculum physical education lessons.	iMoves proved very successful amongst our foundation stage and Key Stage 1 staff last year. We will continue our subscription to iMoves with Key Stage 2 beginning to trial some of the skill based units.	<p><u>Measure by...</u></p> <p>After discussion with Key stage managers it was decided that iMoves did not work as well in KS2. To ensure continuity and progress from foundation stage through to Key Stage 2 we will look at other P.E schemes.</p>	<p>Research and trial the use of different P.E schemes in Summer term.</p> <p><i>After trying various resources it was decided that the Get Set 4 P.E curriculum met our needs throughout the school. We will subscribe and use these resources for the 2023/2024 academic year.</i></p>
	Investigate free resources and lessons plans (E.g. Chance to Shine portal) to support teachers subject	Key stage 1 and Key stage 2 teachers all used the chance to shine portal lessons for cricket in the Spring term. All found	As we have purchased a new P.E curriculum scheme we will evaluate


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	knowledge and skill development.	these really easy to follow and felt that their confidence and skill at teaching cricket improved significantly	these new resources and then discuss at the end of next academic year whether to include/incorporate the free resources in our sessions.
	As part of the Chance to Shine initiative, Worcester Cricket club to support the teaching of cricket in spring term.	<p>These sessions proved to be extremely successful with both children and teachers. Of the 6 members of staff who took part in the sessions 100% said they now felt more confident in teaching cricket. 100% also said that it provided them with skills that could be transferred to other P.E sessions (e.g how skills can be broken down in to much smaller steps and how 'over learning' can improve the progress that children make)</p> <p><i>"I can't believe how good I am at cricket - I am going to show my family how to play." Year 4 Child</i></p> <p><i>"When I started I couldn't even catch the ball, now I can catch it most of the time!" Year 3 Child</i></p> <p><i>"The cricket was the best!" Year 1</i></p>	Continue to look for opportunities to work with sporting clubs/coaches.
	Alvechurch Football club coach to work with teachers in Year 1 to improve children's fundamental skills	It was noted at the start of the academic year that much of the year 1 cohort were struggling with some of the fundamental skills . A coach from Alvechurch Football club	Continue to use Alvechurch coach next academic year. Each year group to receive 1 x 6 week block

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		<p>ran 2 x 6 week blocks of sessions that focused on improving these skills. This was really successful and both year 1 teachers stated that they noticed a real improvement in their children's ball skills and control as well as general fitness with 86% of the cohort meeting all end of year objectives.</p> <p><i>"It was great to see all children motivated to take part and I have picked up some good ideas and tips for next year!"</i></p> <p><i>Year 1 teacher</i></p> <p><i>"I got better at football, the coach helped me kick the ball in a goal" Year 1 child</i></p> <p><i>"I like football now" Year 1 child</i></p>	<p>of fundamental skills/fitness sessions. In Spring 1 trail the use of Kev to run targeted physical activity interventions.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			
Intentions	Implementation	Impact	Continued/Additional Intentions for Academic Year 2022-2023
PE & sport participation and attainment	Ensure these improvements are sustainable by...	Evidence of pupils' PE and sport participation and attainment	Next steps
Raise the profile of physical activity by providing children with opportunities to participate in a wide range	Children to take part in festivals offered by our local schools pyramid and the School Games.	<p><u>Measure by...</u></p> <p>Year 3 Invasion games festival – 90% of cohort attended</p> <p>Year 1 Cricket Festival – 50% of Cohort attended</p> <p>Year 3 Dance Festival – 40% of children attended</p>	We will continue to attend the school games festivals and events where possible next year. We will

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<p>of activities.</p> <p>Introduce a new range of sports and physical activities to encourage more pupils to take up sport and physical activities.</p>		<p>Year 4 Cricket festival 75% of children attended Year 4 Tennis Festival – 45% Children attended These festivals /competitions have been extremely successful – both with the children and the staff. The children in the year 3 Dance have also been asked to represent Redditch at the Summer School Games – which is a fantastic achievement which the children are so proud of!</p> <p><i>“I never thought I would be any good at dance but I actually am!” Year 3 Child</i></p> <p><i>“I loved that (the tennis), we were so close to getting medals - I really hope I get picked to go next year.” Year 4 child.</i></p> 	<p>also trial each year group having a PA experience each year.</p> <p>Year 4- OAA two day visit (as previous years), Year 3- OAA day visit, Year 2- OAA day visit Year 1- Walk across the Lickey Hills, Nursery/Reception- Welly Walk</p>
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<p>Raise the profile of physical activity by inviting local clubs and companies into school to build community links.</p>	<p>Local football team to come and deliver a whole term of free after school clubs in Autumn term.</p>	<p><u>Number of children attending this club</u></p> <p>Autumn Term 20 Children /20 children attended all sessions (15% girls)</p> <p>Spring Term 20 children out of 20 children attended all sessions (20% girls)</p> <p>As the free sessions were extremely popular with children from all keystages, we continued the club for the summer term</p>	<p>We will continue to work with Alvechurch Football club next year and continue to seek links with other local clubs and companies.</p>

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	Worcester Warriors coaches to teach a 6 week block of Rugby lessons to Year 4 pupils.	<i>This was unable to happen due to circumstances outside of our control.</i>	
<u>Key indicator 5: Increased participation in competitive sport</u>			
Intentions	Implementation	Impact	Continued/Additional Intentions for Academic Year 2022-2023
PE & sport participation and attainment	Ensure these improvements are sustainable by...	Evidence of pupils' PE and sport participation and attainment	Next steps
Increase and encourage participation in the School Games	<p>Take part in local events.</p> <p>In the Spring term Worcester Cricket club will be coming in to work with class teachers and children to deliver a 6 week block of lessons as part of the Chance to Shine initiative. At the end of the block of sessions we will hold an intra school competition.</p>	<p>% of children attending such events.</p> <p>Year 3 Invasion games festival – 90% of cohort attended</p> <p>Year 1 Cricket Festival – 50% of Cohort attended</p> <p>Year 3 Dance Festival – 35% of children attended</p> <p>Year 4 Tennis festival 45% of children attended</p> <p>After taking part in the Dancefest School games event the year 3 children were selected to perform at the Redditch school games in July 2023</p>	<p>Continue to engage and participate in school games events.</p> <p>Organise intra school competitions – use play leaders to support this.</p>

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