

# #teamwoodrow where next?

## Practicalities:

- Continue in much the same way as the autumn term
- Bubbles
- Separate staffrooms and toilets
- Cleaning touch points, washing hands
- Face coverings when walking around school [none for children]
- Lateral flow tests [none for children]
- Time given to attend vaccination appointments

New: staggered drop off and pick up times

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Learning and curriculum:

***“The further you think in front, the easier it is to adapt”***

Long term plan up until summer 2022 – think of it as  
rehabilitation

Divided into 5 stages

3 strands – physical/ social and emotional/ “formal” learning

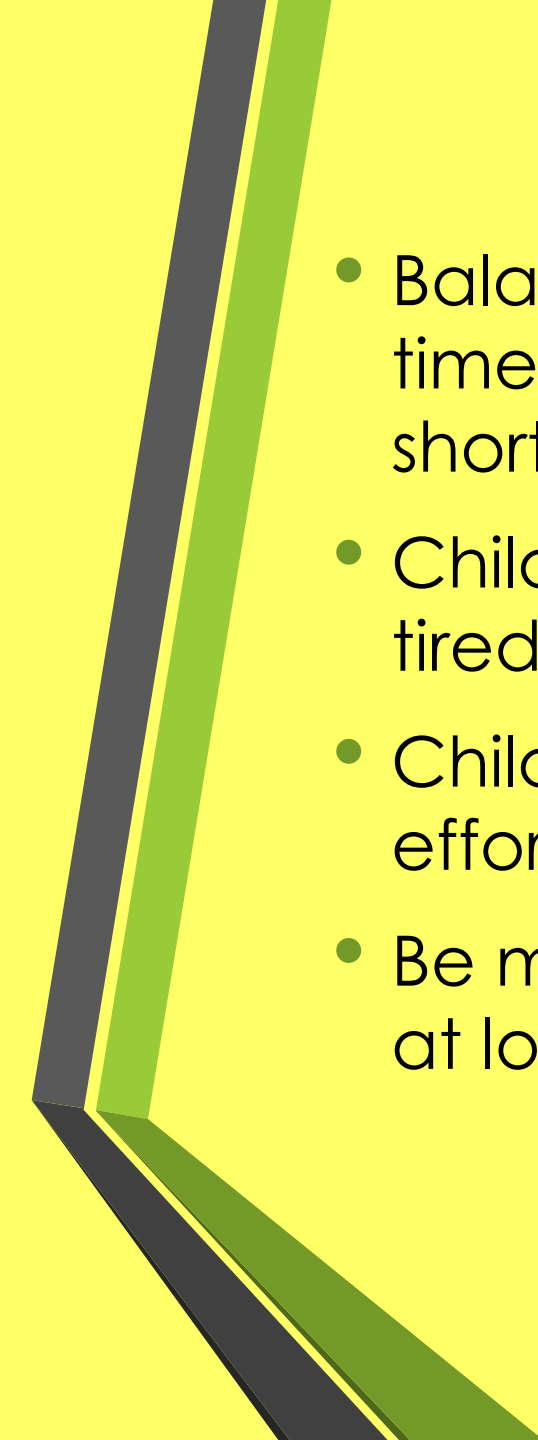
Running through all three strands is stamina and relationships

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Stage 1: up until Easter

## ***GREAT TEACHING***

- Let Mantle lead and assessment will happen through purposeful tasks
- Create conditions where children can flourish – talking, sharing, thinking, doing – move from passive to active
- Build up the class community – notice if friendships need to be repaired; include children with SEND as much as possible in the class

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- Balance routines with letting time run as it's needed – allow time to become absorbed in something/ chop time into shorter chunks of learning
  - Children need lots of physical activity – induces less mental tiredness
  - Children should produce things that show benefit for their effort and can be appreciated by others
  - Be mindful that parents may be exhausted/ anxious/ bereft at losing their companion etc

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Stage 2: Summer 2021

## ***GO SLOW TO GO FAST***

- Continue with effective strategies from the spring term
  - Work on priorities in maths - focus on firm foundations in key areas in order to prepare the children for the next year
  - Swimming
  - After school clubs
  - Children building writing stamina – purpose and audience
  - Possible extra Y2 Reading Champions
  - Y4 Transition – confidence to be ready for Middle School
- Possible celebration of the school's 50<sup>th</sup> anniversary

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Stage 3: Autumn term 2021

## ***FOCUSSING EXTRA SUPPORT***

- Continue with things going well
- Possible Breakfast Club
- Writing support within classes
- Explore possible tutoring options
- Rationale for “Covid catch up” funding
- Continue to work on maths priorities and combine units
- The majority of children engaging well with learning
- Have a clear strategy for Nurture and SEND for the year
- Continue to have NC priorities and let Mantle lead Festivities!

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Stage 4: Spring term 2022

## **ACCELERATING**

- Continue with things going well
- Writing stamina and enjoyment has improved
- Maths foundations are solid
- All children are engaging well
- Tutoring
- “Covid catch up” funded programmes
- Events eg music and festivities
- Possible study days

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## Stage 5: Summer 2022

### **THRIVING**

- Continue with things going well
- Resilience rebuilt
- Maths on track
- Evaluate impact of tutoring and “Covid Catch up” funding so far
- Festivities – big shebang!

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## Staff

### *Last but definitely not least...*

- Have confidence
- Feel excited about learning
- Build stamina – think jog all the way, not sprint at the start
- Be ready to accept and manage the bumps along the way
- Talk to each other! Be wary of isolation. Notice and support each other, but give people the space they need too [physical and mental]
- Ask questions
- Share workload
- **Have fun! Laugh! Have things to look forward to**