

Remote education provision: information for parents of children in Nursery

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Children will be able to access the Home Learning via the school website. Videos, worksheets and relevant links to further teaching or resources will be available in the specific home learning section for Nursery. Children will have a selection of set activities linked to areas within the EYFS. Where appropriate there will be option for the activity to be simplified or challenged as needed. Activities will cover the other areas of the curriculum in the future.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum content remotely as we do in school.
- However, we may need to make some adaptations in some subjects. For example, at home we may adapt the activity to suit the home environment and in school we may teach some activities through Mantle of the Expert. In some areas we have access to equipment which is not available at home. E.g. PE and sensory exploration.
- We may broaden the learning in school as the school day is longer than the hours of remote learning.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The government expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Nursery	x3 10-15 minute activities within a 3 hour period.

Accessing remote education

How will my child access any online remote education you are providing?

Written lesson descriptions and the relevant videos are uploaded to the school website. This can all be viewed on the Nursery home learning page. Relevant links to CBBC, Oak Academy, White Rose Maths online lessons or supporting interactive games are provided on the website for parents to click through to the relevant page.

Parents have access to the home learning email address which can be used to contact teaching staff and ask any questions regarding access. Phone calls to the school office and contact through the Facebook page can also be used.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend school netbooks or tablets to pupils if parents request this. Parents need to contact school via phone, Facebook messenger or email and then speak to Mr Kieran.
- Mrs Taylor can apply for support to access the internet on parents' behalf. In "keeping in touch" phone calls parents can discuss this initially with their class teacher or teaching assistant who will forward the request to Mrs Taylor.
- We publish the CBBC TV schedule on our website and Facebook page and can direct parents to the appropriate programmes for their child if they have problems accessing the online work.
- In an emergency, we might provide printed resources if an alternative can not be found or on a short term basis. These will be posted to home addresses. However, there is no teaching included in these materials and so they will only be used as a last resort.
- If pupils do not have online access their work will be discussed with them and their parents/ carer by phone. We will not take in paper based work at school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- personalised support and challenge offered through specific assignments (for instance for children with SEND) and direct feedback through email to parents and telephone calls.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to do as much as they can, when they can. As the children are in Nursery we do not expect children to follow all of the activities each and every day. Parents should at least be able to talk to a member of the nursery staff about the activities, (either from the school website or from their own choice) they have done so a member of staff can encourage or guide to areas of development, specific to their child. They can also send photos, videos of work completed to the home learning email address if they wish.
- We will look at "other work" emailed in and leave a general comment.
- We understand that parents are dealing with a range of challenges including working from home, caring for their child's younger siblings or other family members, older siblings needing support to access work for qualifications etc. Therefore, in our "keeping in touch" phone calls we will support parents to develop realistic timetables and expectations for their child.
- We ask parents to support their child to stick as closely to the daily timetable as possible. As the children are so young they will need support to access the resources, videos and carry out the task.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will give children individual feedback daily through email, when work is emailed to us.
- In the weekly "keeping in touch" phone calls we will discuss the work your child has completed and offer advice and support to parents. We will also talk directly to children. Discussions with parents and children will support the following weeks planning to keep the activities and manageable for parents.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess children's responses to the teaching activities and respond with relevant comments and challenges via email and through the weekly phone calls to parents.
- Pupils will receive feedback on the work set for them and emailed to school daily. Where possible this will be within the school hours of 8.45am-3pm.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will assess the needs of individuals with SEND and where needed will guide parents to these activities. We will discuss with parents the activities which are relevant to their child and where to find them. If children need specific resources (eg Speech and language therapy resources) these will be dropped off at the homes of children as necessary or posted if at all possible. We may ask parents to collect resources if they need to come to school for any reason. Any contact will be minimal and adhere to COVID guidelines. We will ask adults who usually work with the child to keep in touch via videos or phone calls.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

The child will be set a selection of activities which are linked to the work happening in the classroom.

We will only offer paper based work in exceptional circumstances.

Weekly keeping in touch call will be made by a member of the nursery team. During this call a member of staff will be able to feedback on activities and support parents further.