

## **Remote education provision: information for parents of children in Year 3 and Year 4**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Children will be able to access the Home Learning class via showbie as login details have been sent home. Details for parents are on the school website in the Home Learning section and links to this section will be posted on Facebook. Children will be able to access English and one other subject as well as Ed Shed resources in the first day or two. This will be extended to other subjects as soon as possible.

### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum content remotely as we do in school.
- However, we may need to make some adaptations in some subjects. For example, in history we will teach the same content but will not use the Oak National Academy lessons in school as we will use a Mantle of the Expert based approach. Also in PE, we have access to equipment which is not available at home.
- We may broaden the learning in school as the school day is longer than the hours of remote learning.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

The government expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	An average of 3 hours per day for Year 2 children
Key Stage 2	An average of 4 hours per day for Year 3 and Year 4 children

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

The suggested daily timetable and links to all resources are posted in the free online classroom – showbie. This can be accessed via an internet browser or by downloading the showbie app. Children have their own log in and password. Their posts can only be seen by the school staff allocated to their class. In addition to this, the children can access the class discussion feature where they can connect with their classmates under the direct supervision of their teachers.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We will lend school netbooks or tablets to pupils if parents request this. Parents need to contact school via phone, Facebook messenger or email and then speak to Mr Kieran.
- Mrs Taylor can apply for support to access the internet on parents' behalf. In "keeping in touch" phone calls parents can discuss this initially with their class teacher or teaching assistant who will forward the request to Mrs Taylor.
- We publish the CBBC TV schedule on our website and Facebook page and can direct parents to the appropriate programmes for their child if they have problems accessing the online work.
- In an emergency, we might provide printed resources if an alternative can not be found or on a short term basis. These will be posted to home addresses. However, there is no teaching included in these materials and so they will only be used as a last resort.
- If pupils do not have online access their work will be discussed with them and their parents/ carer by phone. We will not take in paper based work at school.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

Our remote teaching approaches:

- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- personalised support and challenge offered through specific assignments (for instance for children with SEND) and direct feedback on showbie

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect pupils to do as much as they can, when they can. They should at least post the answer to the question set by a Woodrow teacher for each lesson. They can do this in typed or voice note form. They can also post photos, videos or annotations of work completed as part of the lessons if they wish.
- We will look at "other work" posted in showbie and leave a general comment, however we prefer the lessons to be followed as much as possible.
- We understand that parents are dealing with a range of challenges including working from home, caring for their child's younger siblings or other family members, older siblings needing support to access work for qualifications etc. Therefore in our "keeping in touch" phone calls we will support parents to develop realistic timetables and expectations for their child.
- We ask parents to support their child to stick as closely to the daily timetable as possible. The recorded lessons take the children step by step through their learning but they may need support to upload photos etc.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- We will give children individual feedback daily through showbie.
- In the weekly "keeping in touch" phone calls we will discuss the work your child has completed and offer advice and support to parents. We will also talk directly to children about how well they are doing or what they need to do to improve.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- We will assess children's responses to the questions set by the Woodrow teachers for each lesson and make corrections or set a challenge as necessary.
- Pupils will receive feedback on the work set for them daily – where possible this is within an hour of them posting their work.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- We will assess the needs of individuals with SEND and where needed will set separate work for the child. We will discuss with parents how to access this work depending on where it is saved. If children need specific resources (eg Speech and language therapy resources ) these will be dropped off at the homes of children as necessary or posted if at all possible. We may ask parents to collect resources if they need to come to school for any reason. Any contact will be minimal and adhere to COVID guidelines. We will ask adults who usually work with the child to keep in touch via videos or phone calls.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

The child will be set lessons from The Oak National Academy and posted for the individual in showbie. They will be matched in content as far as possible to what is being taught in class; however this cannot be guaranteed.

We will only offer paper based work in exceptional circumstances.

Feedback will be provided by a teacher or teaching assistant who is available to do this and may not be the class teacher. This will be daily wherever possible.